<table>
<thead>
<tr>
<th>Issue / Topic</th>
<th>Purpose</th>
<th>Status / Source if New</th>
<th>Service Area</th>
<th>SMT Feedback (if any)</th>
<th>SMB Feedback (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Safeguarding (Hertfordshire Model)</td>
<td></td>
<td>New - SMT</td>
<td>Children’s Safeguarding</td>
<td>Information Briefing in December 2020</td>
<td>Children Safeguarding Improved Practice – An approach to enabling all children to live safely at home</td>
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<tr>
<td>Children with Learning Disabilities</td>
<td>• How to improve services for young people with special educational needs and disabilities (SEND) and their families</td>
<td>New – Scrutiny Chairs</td>
<td>Education &amp; Corporate Parenting</td>
<td>Update in March 2021 to cover current offer and workstreams ongoing</td>
<td>Children with Learning Disabilities</td>
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<td>Mental health provision for Children &amp; Young People (Joint with Health &amp; Adult Care)</td>
<td>Review of early intervention activity</td>
<td>New – Scrutiny Chairs</td>
<td>NHS</td>
<td></td>
<td>Mental health provision for Children &amp; Young People (Joint with Health &amp; Adult Care)</td>
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<tr>
<td>Care Leavers Covenant</td>
<td>Development of policy to support opportunities and support for care leavers including work with local businesses</td>
<td>New – Scrutiny Chairs</td>
<td>Children’s Safeguarding &amp; Family Support</td>
<td>To be reviewed following School Streets and Mental Health work include social value element of contracts from Sarah Bass’ team</td>
<td>Care Leavers Covenant</td>
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<tr>
<td>Belonging Strategy</td>
<td></td>
<td>From Committee</td>
<td>Education &amp; Corporate Parenting</td>
<td>What it is, how it benefits children and young people. To include how it can work to minimise school exclusions. To be carried over.</td>
<td>School Exclusions</td>
</tr>
<tr>
<td>Educational Attainment</td>
<td>Considered annually. Includes CiC results.</td>
<td>Monitoring</td>
<td>Education &amp; Corporate Parenting</td>
<td>To be carried over.</td>
<td>Educational Attainment</td>
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<tr>
<td>LSCB Annual Report</td>
<td>In previous years the Annual Report has been presented to Scrutiny after HWB.</td>
<td>Monitoring</td>
<td>Children’s Safeguarding / Organisational Development &amp; Delivery</td>
<td>Expected February 2021</td>
<td>LSCB Annual Report</td>
</tr>
</tbody>
</table>