

Telford and Wrekin Learning Disability Strategy Action Plan

2021-2024

Overview of Progress

Action Plan Area	Number of Actions
Cabinet Recommendations	10
Being Healthy and Independent	14
Having Friends and Relationships	5
Having Choice	6
Getting Out and About	10
Having a Job	8
Having the Right Support	8
Accessing Respite	4
Impact of Covid	6
Overarching Themes	4

Telford and Wrekin Learning Disability Strategy Action Plan: Cabinet Recommendations

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Cabinet Recommendations	1.1	Four additional overarching themes are added to the Strategy (Accessibility, Disability Awareness, Communication and Use of Technology);	End of September 2021		
	1.2	More detail on the three areas (Getting out and About, Having the Right Support and Respite) is included in the strategy and that these are areas that the Learning Disability Partnership Board monitor and scrutinise regularly	End of September 2021		
	1.3	Data to be updated and further explanations given around the different levels of learning disability	End of September 2021		
	1.4	More detail on the prevention agenda	End of September 2021		
	1.5	Strengthen the links to the Integrated Care System programme of work	End of September 2021		
	1.6	Ongoing engagement and co-production activity with people with learning disabilities and their parents/family to continually improve services provided across the borough to include face to face session in the community and work with hard to reach communities	End of September 2021		
	1.7	Ensure that the health inequalities of people with learning disabilities in Telford and Wrekin is considered when implementing the strategy	End of September 2021		
	1.8	To pledge to support and provide employment opportunities within Telford & Wrekin Council for people with Learning Disabilities, including ensuring the employment process is accessible	End of September 2021		
	1.9	To champion the need for all organisations within the Integrated Care System to pledge to support and provide employment opportunities within their own organisations	End of September 2021		
	1.10	To grant delegated authority to the Director: Adult Social Care in consultation with the Lead Cabinet Member for Adult Social Care and the Telford and Wrekin Learning Disability Partnership to take the necessary steps to implement these recommendations	End of September 2021		

Telford and Wrekin Learning Disability Strategy Action Plan: Being Healthy and Independent

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Being Healthy and Independent	2.1	Work with Telford & Wrekin Public Health Team to promote public health information, advice and guidance - including promoting the Healthy Lifestyles Team	Mar-22	Specific measures to be developed through the work but potentially include: - Ongoing communications plan in place - Accessible public health information is available - Increase in number of people with learning disabilities being supported by the Healthy Lifestyles Team - <u>Reduction in health inequalities</u>	
	2.2	Work with providers of Learning Disability Services (including residential, domiciliary care and day services) to promote and support healthy eating and exercise as part of their packages.	Dec-21		TWC Commissioners, STW CCG Commissioners, Shropshire Partners in Care (SPIC)
	2.3	Work with Telford & Wrekin Leisure Services and external community leisure services to improve accessibility and inclusion (inc reasonable adjustments)	Mar-23	Specific measures to be developed through the work but potentially include: - improvements in accessibility recorded by people accessing the service - increased number of people with learning disabilities accessing leisure services	
	2.4	Expand the online community directory, Live Well Telford, to include a specific section for people with learning disabilities - to include information about what is on offer around being healthy and independent and what to expect at health appointments. This also needs to include a Communications and Engagement Plan.	Dec-21		TWC Information and Advice Officer
	2.5	Work with the leads of the Integrated Care Record to ensure that communication preferences are included in the record for all professionals to see and that the importance of using this information is included in the <u>training for professionals</u>	Oct-21		TWC Integrated Care Record lead
	2.6	Continue to improve the number of people with learning disabilities accessing their <u>annual health checks</u>	Dec-21		STW CCG Commissioner
	2.7	Develop appropriate quality assurance checks for the annual health checks to ensure that the information within them is <u>actioned</u> .	Dec-21		STW CCG Commissioner
	2.8	Work with people with learning disabilities to develop appropriate information to help reduce anxiety and worry about health checks	Dec-21		STW CCG Commissioner & Telford Voices
	2.9	Continue to champion the needs of people with learning disabilities in out of hospital/community health services	Mar-22	All out of hospital/community health services have appropriate pathways to support people with learning disabilities to remain at home rather than be admitted to hospital in a health crisis	All members of the LD Partnership Board
	2.10	Improve the accessibility options for people with learning disability with mental health services	Dec-21		CCG, Midlands Partnership Foundation Trust
	2.11	Develop appropriate accessible resources to promote and support people with learning disabilities to build on their emotional <u>wellbeing and resilience</u> .	Dec-21		CCG, Midlands Partnership Foundation Trust
	2.12	Care Act Assessments, Reviews and subsequent Support Plans to include discussions around healthy eating, exercise and health checks and what support they <u>need as appropriate</u>	Oct-21		TWC Principal Social Worker
	2.13	Work with providers to ensure that recruitment and training includes the voice of people with learning disabilities	Mar-22		TWC Commissioners, STW CCG Commissioners, Shropshire Partners in Care (SPIC)

Telford and Wrekin Learning Disability Strategy Action Plan: Having Friends and Relationships

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Having Friends and Relationships	3.1	Work with Telford & Wrekin Council Community Support team to encourage and support community groups and activities to be more accessible and inclusive for people with learning disabilities	Mar-22		TWC Team Leader, Learning Disability and Autism Team
	3.2	Work with carers and providers to share information and encourage them to access community groups and activities and meet their peers as well as new people.	Dec-22		TWC Learning Disability Commissioner Learning Disability and Autism Team
	3.3	Work with Childrens Services, Education provisions and parent representative groups to develop an appropriate educational/training plan around love and sexual relationships			Taking Part to be commissioned
	3.4	Develop a workforce development training plan around love and sexual relationships to support workers to have regular conversations with people with learning disabilities (and their carers where appropriate)	Mar-22		TWC Principal Social Worker
	3.5	Identify and promote a series of accessible resources around love and sexual relationships (including online and physical safety) and develop an associated communications campaign	10-Oct		Taking Part and SDM LD and Autism

Telford and Wrekin Learning Disability Strategy Action Plan: Having Choice

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Having Choice	4.1	Work with providers to ensure they are supporting people to make choices	Nov-21		TWC LD Commissioner
	4.2	Include in the commissioning framework for providers of LD services the requirement to support people to make choices whilst in their care - ensuring that accessible information is provided in a way that meets the individual's needs and that they are provided with enough time to make decisions	Mar-22		TWC LD Commissioner
	4.3	Identify and Promote accessible resources to support people making choices around key live decisions - e.g. housing, preparing for adulthood, finances...etc	Sep-22		TWC Information Officer and SDM LD and Autism service
	4.4	Promote with parents and carers the resources available around making choices	Dec-22		PODs & Carers Partnership Board
	4.5	Work with housing providers to deliver the Specialist Housing and Accommodation Policy	Dec-25		TWC LD Commissioner and Housing Strategy and Commissioning Manager
	4.6	Promote the use of advocacy services to support people to make choices	Dec-21	Mandatory fields within recording systems - promote advocacy services through communication channels	TWC Information Officer and SDM LD and Autism service

Telford and Wrekin Learning Disability Strategy Action Plan: Getting Out and About

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Getting out and about	5.1	Continue to work with social workers to ensure they have conversations with people and their carers/parents about their aspirations and travel requirements and that their Care Act Assessment and Support Plan reflects how they will achieve them.	Mar-22	Audits on assessments and support plans clearly articulate aspirations and plans to achieve them	TWC Team Leader, Learning Disability & Autism Team
	5.2	Work with the Community Safety Partnership to explore ways in which we can enable people to feel safer in their community	Mar-22		Telford Voices, SDM Learning Disability and Autism
	5.3	Work with Community Centres, Parish and Town Councils to support them to provide accessible information about what is going on in local areas	Dec-22		Telford Voices, Taking Part
	5.4	Expand the online community directory, Live Well Telford, to include a specific section for people with learning disabilities (linked to action 2.4) - to include information about what is on offer in the community, groups and activities	Dec-21		TWC Information Officer SDM LD and Autism
	5.5	Work with the Safeguarding Partnership to explore ways to further develop and promote Safe Places	Mar-22		SDM LD and Autism
	5.6	Work with TWC Taxi Licensing team to improve the training and requirements for taxi drivers around disabilities and reasonable adjustments	Oct-21		Telford Voices, Taking Part and TWC Service Delivery Manager for My Options
	5.7	Consider writing to other neighbouring Local Authorities to request them to include in their taxi licensing disability awareness training.	Dec-21		TWC Licensing Team
	5.8	Share the feedback from the consultation around transport with the TWC Transport Team to be included in the current Bus Service survey as well as any other service developments.	Aug-21		TWC Integration Programme Manager
	5.9	Consider further developing travel and pedestrian training across both children and adults services	Dec-21		SDM LD and Autism
	5.10	Work with the TWC Assistive Technology team to understand what digital technology is available to support independent travel.	Oct-21		TWC Team Leader, Learning Disability & Autism Team
	5.11	Use the feedback from the consultation to review future requirements from TWC fleet transport	Oct-21		Integrated Transport Services

Telford and Wrekin Learning Disability Strategy Action Plan: Having a Job

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Having a job	6.1	Continue to work with people, their family and carers to understand and develop their employment aspirations			TWC Team Leader, Learning Disability & Autism Team
	6.2	Develop and implement a Telford & Wrekin Council LD&A employability support framework			TWC EAST Manager, TWC Service Delivery Manager for My Options, TWC Service Delivery Manager & TWC Service Delivery Manager, SEND
	6.3	Work with Childrens Services, Education and College provisions to ensure that employment aspirations are part of the discussion from an earlier age (pre-18)			TWC SDM Learning Disability and Autism service
	6.4	Promote the TWC Education and Employment Advisory Team (EAST) offer with schools, colleges, parents, carers, Childrens Services, Adult Services and Providers			TWC EAST Manager
	6.5	Further develop the range of programmes available to support people into employment - including digital and peer programmes, courses, work placements, volunteering and work experiences			TWC EAST Manager, TWC Service Delivery Manager for My Options, TWC LD and Autism Service Delivery Manager & TWC Service Delivery Manager, SEND
	6.6	To request that the Integrated Care System pledge for all organisations to make opportunities for people with learning disabilities to be employed by them (leading by example). This should also include recruitment system and processes that are accessible	Sep-21		TWC Director of Adult Social Care and Co-Chair of the LD Partnership
	6.7	Work with businesses and communities organisations to further develop the range of employment opportunities available (including micro-enterprises, volunteering and work placements)	Dec-22		TWC EAST Manager, TWC Service Delivery Manager for My Options, TWC LD and Autism Service Delivery Manager & TWC Service Delivery Manager, SEND
	6.8	Develop appropriate resources, communication material and support mechanisms to support more employers to provide opportunities for people with learning disabilities	Dec-22		TWC EAST Manager, Telford Voices TWC Service Delivery Manager for My Options, TWC LD and Autism Service Delivery Manager & TWC Service Delivery Manager, SEND

Telford and Wrekin Learning Disability Strategy Action Plan: Having the Right Support

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Having the Right Support	7.1	Review TWC day time opportunities for people with learning disabilities - taking a person centred approach as well as offering more flexibility of hours available, options, support to gain independence, small groups and one to one support in the community.	Dec-21		TWC Service Delivery Manager for My Options TWC SDM Learning Disability and Autism
	7.2	Work with providers to review other day time opportunities for people with learning disabilities - taking a person centred approach as well as offering more flexibility of hours available, options, support to gain independence, small groups and one to one support in the community.	Dec-21		TWC Learning Disability Commissioner and SPIC
	7.3	Develop a provider framework to support good quality providers across Telford and Wrekin	Mar-22		TWC Learning Disability Commissioner
	7.4	Develop an ongoing care worker and personal assistant recruitment campaign	Dec-21		TWC Communications and Campaign Lead Officer
	7.5	Support families and carers to plan for the future and embed in Care Act assessments, reviews and support plans	Dec-21		TWC Team Leader, Learning Disability & Autism Team
	7.6	Work with paid carers and staff understand the needs of people with a learning disability (through joint training and development plans)	Mar-22		TWC Principal Social Worker
	7.7	Development of a Positive Behaviour Support (PBS) strategy	Mar-22		TWC Learning Disability Commissioner and CCG Commissioner
	7.8	Share the feedback about housing and planning with the TWC Housing and Planning Departments to influence future developments	Aug-21		TWC Integration Programme Manager

Telford and Wrekin Learning Disability Strategy Action Plan: Accessing Respite

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Accessing Respite	8.1	Set up a specific project group to look at Respite and implement actions to address the feedback in the consultation - to include a consistent narrative about what it is, what it can and cannot include, what is on offer, and where more information can be found.	Mar-22		TWC Learning Disability Commissioner TWC SDM LD and Autism TWC SDM My Options
	8.2	Develop a workforce training plan to support the delivery of action 8.1	Mar-22		TWC Principal Social Worker
	8.3	Work with providers to develop a wider choice of, and more flexibility in, respite options that enables further independence	Dec-21		TWC Learning Disability Commissioner
	8.4	Work with TWC Arthog and other communities leisure activities to include them in the respite offer			TWC Learning Disability Commissioner

Telford and Wrekin Learning Disability Strategy Action Plan: Impact of Covid

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Impact of Covid	9.1	Continue to provide and share accessible information around Government Covid restrictions			TWC Information Officer
	9.2	Continue to champion the need for accessible and timely information about Covid within the Integrated Care System, Regional and National networks			
	9.3	Continue to learn from Covid (positives and negatives) and build on it for future			Learning Disability Partnership Board
	9.4	Work with Public Health and National Colleagues to better understand the impact of covid (positive and negatives) on people with a learning disability			TWC SDM Learning Disability and Autism
	9.5	Continue to work with providers and community groups to offer a range of support options that can be flexed should the Government's restriction change.			TWC Learning Disability Commissioner TWC Community Participation Team
	9.6	Work with people with care and support needs, their families and carers to support their mental health and wellbeing as the Government's Covid restrictions ease			TWC Team Leader, Learning Disability & Autism Team Midlands Partnership Foundation Trust

Telford and Wrekin Learning Disability Strategy Action Plan: Overarching Themes

Priority Area	No	Actions to Deliver Priority	Timescale for delivery	Success criteria	Lead
Overarching Themes	10.1	Consider the development of a borough wide Disability Awareness Campaign			
	10.2	To request that the Integrated Care System pledges that it, and all its organisations improve the range of accessible communications			TWC Team Leader, Learning Disability & Autism Team
	10.3	Work with people, families, carers and providers to promote the use of digital resources and support individuals to develop their digital skills to access these where appropriate	Mar-23		TWC Team Leader, Learning Disability & Autism Team
	10.4	Increase the number of digital technology opportunities to support independence and showcase them within the Independent Living Centre			TWC Learning Disability Commissioner, TWC Assistive Technology Lead, TWC Autism and Learning Disability team